

IN class (think like a chemist)!

Apply in 2 view points: Macroscopic & Microscopic

know how to problem solve

Determine misconceptions that interfere w/ conceptual understanding chem

Understand / Know the knowledge learned

video (Harvard):

plants come from (seeds & branches etc): air?

CO₂ = heavier molar mass than water so makes up most of plants

w/ worksheet ▶ is online for help!